

Standard 8(d) Rationale: Demonstrates respect for all learners and staff.

I chose a recent email correspondence I had with a student as my artifact to fulfill this criterion. I have been working very closely with this particular student, his parents, and his special education teacher to keep this student caught up in my class for this entire school year. He has significant challenges holding onto his materials and coming prepared with a pencil for my class. He has made significant progress in his organizational routine for my class. He keeps all of his unit packets in a binder. He stores the binder in my classroom. It took him a semester to regularly adhere to this routine, but he is largely adapted to it, and as a result he is turning in much more work on time. The issue of concern in this email was that he was now losing his pencil during class and not asking me for a replacement. As a result, there were significant gaps in his notes when I was looking through his binder at the end of the day to make sure he was keeping on task. The email correspondence was between the student, his special education teacher and I. It was reinforcing that he could take responsibility for catching up his notes using a format he likes (computer) while not getting in trouble for missing class activities due to organizational issues. This email correspondence demonstrates that I have a respect for all kinds of learners. I work very hard to accommodate my students with significant challenges to their academic success in my class, whether it is emotional, organizational, or other form of impairment.

Standard 8(d) Artifact:

2/7/14

[Student],

When you miss notes in my class, first ask for a pencil. I won't scold you, because right now we have a deal to keep you on track in my class. However, I want you to keep working on coming prepared to class.

If you ever miss notes, I would like you to email me as soon as possible and I can email you what we did that day deal?

Lastly, I will work on rounding up the notes you have missed and email them to you. I will probably not get that done until sometime after school today.

When you get stuck, please email me with questions! We've been talking through email for a while and it seems to be working well.

Mr. Kelly

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2/7/14

Excellent note to [Student]. Make sure you copy, black-out his name and use it in your portfolio. Excellent! Excellent artifact!!!!

[My Mentor and teacher I am working with to catch this student up in my class]

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2/7/14

Deal.

[Student]

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