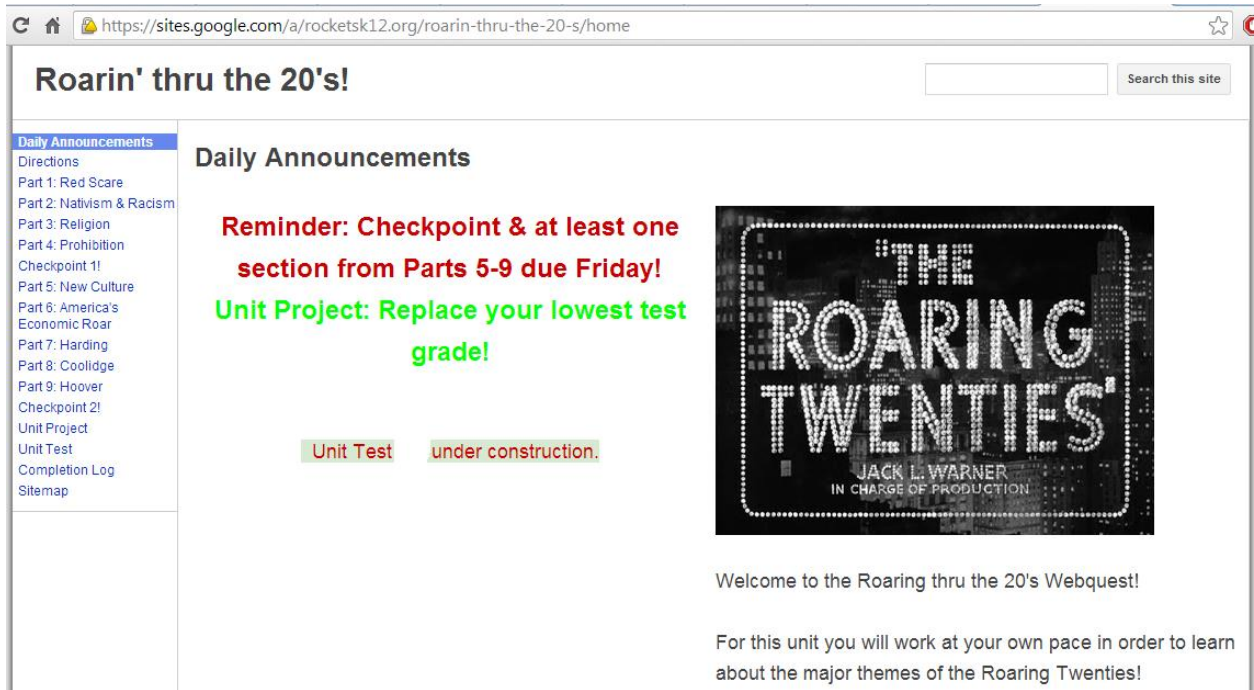


Standard 7(a) Rationale: *Demonstrates habits and skills of continuous inquiry and learning.*

For this criterion, I am using a web-based unit on the Roaring Twenties that I designed for my 9th grade U.S. History class. This unit demonstrates that I use technology in the delivery of instruction in my class. This unit webquest on the 1920's utilized a custom-built Google Site. Students worked with Google Forms and used many online resources to work through this self-paced unit. I used online resources such as videos and readings from <http://www.hippocampus.org/> and <http://www.archives.gov/>. Students also collaborate built a study guide and a practice test for the unit. Students also had a choice between two unit projects: building a thematic website for about changes in the 1920s, or designing a magazine cover which surveyed their research on a topic of their choice from the 1920s. This artifact shows that I have habits and skills of continuous inquiry and learning because I designed this whole unit from the ground-up using ideas and resources I collected from a 1-to-1 learning conference I was able to attend for professional development. This unit was experimental, and a good learning experience on how to effectively integrate the latest technology into my classroom. I hope to move my classes more in this direction in the future as I gain the time to retool my classes to meet the capabilities of the new technology my students receive from the school district. Next year, I would really like to add elements of “gamification” into this unit in order to improve it.

Standard 7(a) Artifact:



The screenshot shows a web browser window with the address bar displaying <https://sites.google.com/a/rocketsk12.org/roarin-thru-the-20-s/home>. The page title is "Roarin' thru the 20's!". On the left is a navigation menu with the following items: Daily Announcements (highlighted), Directions, Part 1: Red Scare, Part 2: Nativism & Racism, Part 3: Religion, Part 4: Prohibition, Checkpoint 1!, Part 5: New Culture, Part 6: America's Economic Roar, Part 7: Harding, Part 8: Coolidge, Part 9: Hoover, Checkpoint 2!, Unit Project, Unit Test, Completion Log, and Sitemap. The main content area is titled "Daily Announcements" and contains the following text: "Reminder: Checkpoint & at least one section from Parts 5-9 due Friday!" in red, "Unit Project: Replace your lowest test grade!" in green, and "Unit Test under construction." in red. To the right of the text is a movie poster for "THE ROARING TWENTIES" by Jack L. Warner, In Charge of Production. Below the poster, the text reads: "Welcome to the Roaring thru the 20's Webquest!" and "For this unit you will work at your own pace in order to learn about the major themes of the Roaring Twenties!".