

Standard 4(d) Rationale: Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.

I chose this 3D Landform Landscape Project from my 7th Grade Geography class, because I feel it represents how I use projects to engage students in varied experiences that meet diverse needs and promote social, emotional, and academic growth. This project represents the significant learning experience I have had as a teacher this year adapting my geography class to the learning needs of a visually impair student. This project is a great example of how the reflection that has gone into adapting class projects to meet the needs of one student have enhanced the learning experience for all of my students. This project began as a landscape power that students created as an individual project. With the advent of third quarter 2014, the project became a 3D landscape diagram. It gives all of my students a varied experience from the traditional desk-centered format of my geography class. It promotes social and emotional growth because it the demands of the project require a group effort from all members of the group in order to hit the deadline, given the limited class time provided to complete the project. It also promotes academic growth, because it requires students to demonstrate the knowledge they have acquired about various landforms I required them to research. I really had to work hard to design this project, because before, I had no clue how to successfully plan a Paper Mache project.

3D Landform Landscapes



