

Standard 4(a) Rationale: Aligns classroom instruction with local standards and district curriculum.

For this criterion, I selected a Pre-Observation form that I completed for one of my official observations by the district administration. This form laid out what my observer should expect when they come to observe me implement the pre-arranged lesson plan which prepared for my formal observation. In this case, it was a lesson I taught to my 7th grade U.S. history class about the successes and failures of Adam's presidency. In this pre-observation reflection I clearly laid out how I planned to align my classroom instruction with local standards and district curriculum. I do this first through vertical alignment of the lesson content with district expectations by covering content from Contact-Civil War during the seventh grade. Second, elements of Gradual Release are utilized in the lesson such as guided practice and guided instruction. Implementing elements of Gradual Release into daily classroom instruction is a district-wide focus. Lastly, I am complying with district expectations to align to the new Iowa CORE Writing standards: students compose their thoughts in a reflection.

**TIER I
Pre-Observation Form**

Name : Brad Kelly School/Administrator Matt Johnson

Date of Pre-Conference 4/17/13; Date/Time of Observation 4/18/13; 9:00AM (per. 2)

Grade level/Curriculum Area Observed 7th Grade American History I

<p>1. Briefly describe the students in this class, including those with special needs.</p> <p>This class has at least 6 students that have an IEP/504 Plan. This requires special adjustments to class, such as increased use of group work, direct instruction.</p>	<p>5. How do you plan to engage students in the content? What will you do? What will the students do?</p> <ul style="list-style-type: none"> ● Use different media for students to engage content (Youtube clip, graphic organizers, book, and Think, Write, Pair, Share activity) ● Get students moving and thinking with Think, Write, Pair, Share Activity
<p>2. What are the goals for the lesson? What do you want the student to learn?</p> <ul style="list-style-type: none"> ● Students will understand the successes and failures of Adam’s presidency. ● Students will consider Adam’s beliefs on the balance of power between the states and the national government. 	<p>6. What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties?</p> <ul style="list-style-type: none"> ● The focus of this lesson is to critically engage the material presented. Some students struggle with engaging the material in a thoughtful way. ● Students will have the opportunity to consider thought questions with a partner in order to facilitate individual thinking.
<p>3. How do these goals support the District's curriculum?</p> <ul style="list-style-type: none"> ● Vertical alignment (covering content from Contact-Civil War) ● GRR: lesson, guided practice, guided instruction ● Iowa CORE Writing standards: students compose their thoughts in a reflection. 	<p>7. What instructional materials or other resources, if any will you use? (Attach sample materials you will be using in the lesson.)</p> <ul style="list-style-type: none"> ● YouTube Clip: http://www.youtube.com/watch?v=3h5lw6JM U9k&list=PL06E2B00FB4D00CBF ● Unit packet ● Adams PowerPoint

<p>4. How do you plan to assess student achievement of the goals? What procedures will you use: (Attach any tests or performance tasks, with rubrics or scoring guides.)</p> <ul style="list-style-type: none">· Complete video reflection p.6 for priming activity.· Participate in Think, Write, Pair, Share· Complete Graphic Organizer of Adam's Presidency p. 10· Complete Exit Reflection p.10	<p>8. What Iowa teaching standards/criteria will be demonstrated in this observation?</p> <p>Iowa Teaching Standards:</p> <ul style="list-style-type: none">● Standard 6: Classroom management● Standard 2: Content knowledge● Standard 3: Detailed Preparation
<p><u>Teacher comments pertaining to observation setting:</u> List any items you might want to call to the attention of the administrator.</p>	