

**Standard 3(e) Rationale: Uses available resources, including technologies, in the development and sequencing of instruction.**

I utilize technology frequently in my classroom, through using online primary and secondary source databases, showing my students modern articles which connect to what we are currently studying. I also use lots of documentaries that I find online. I am an avid documentarian, so I know all sorts of places to find good documentaries on any subject I happen to be teaching. I also from time to time expect my students to build their own websites as a component of a class project. To demonstrate this, I have included a screenshot of a website-building project I do with my 7<sup>th</sup> grade American History students. When we study the formation of early American political parties (Anti-federalists vs. Federalists), I have my students get into groups and design their own political parties. They have to name their party, select a candidate, design a platform and logo, and write a public statement for why America should vote for their party. They must build a website for their political party. In the process, I teach them how to build a website using Google Sites or Weebly.

**Standard 3(e) Artifact: Political Party Project**

