

**Standard 3(d) Rationale: Selects strategies to engage all students in learning.**

For this criterion, I included examples of Native American shelter models that my 7<sup>th</sup> grade American History students built as a part of their Native American Museum Exhibit project. I feel that these models exemplify a strategy which engages all students in learning. All of my students became very engaged in building their museum exhibits, especially the shelter models. Models are something that students of all cognitive and physical abilities can contribute to completing—whether they contribute research what the shelters were like, they help collect materials, or they help construct the final product. A signup sheet was included in this aspect of the project, so students had to evenly divide the duties required to complete the model and their museum exhibit. I looked these task signup lists over and made changes where necessary to ensure every student was making a significant contribution to the groups. For instance, one of my students with a mild cognitive impairment collected most of the materials from his group's model from his backyard and played a major role in constructing his group's model. In another instance, one of my students with a visual impairment really benefited from being able to feel an example of each type of Native American shelter as the class toured our Native American Museum.

Standard 3(d) Artifact: Native American Shelters

