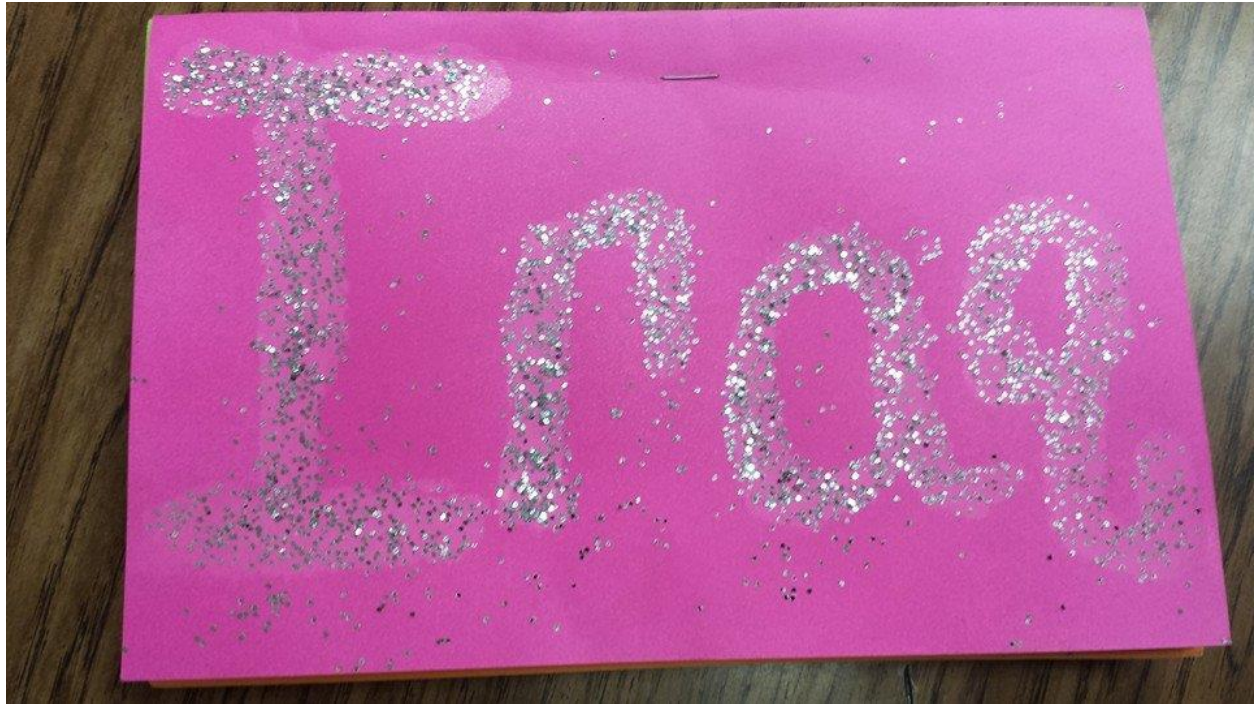


Standard 2(c) Rationale: Relates ideas and information within and across content areas.

In order to demonstrate my fulfillment of this standard, I selected a student work sample from “Five Themes of Geography Booklet” project that I have my 7th grade geography students research and create. Students select a country to research. In this sample, the student selected Iraq. Then they use credible websites to research information for their booklet. Their assignment is to organize their research according to the Five Themes of Geography: Location, Place, Movement, Human-Environment Interaction, and Region. Students are required to display their research in an attractive booklet, complete with themed pictures and a page for each theme. This project relates ideas and information within the topic of geography because students are simultaneously researching a country and demonstrating their mastery of the Five Themes of Geography. This project relates ideas and information across content areas because it combines learning geography content, while practicing proper research skills. These include, locating salient information, vetting sources, organizing research, and summarizing complex statistical information. It also has a nice artistic content as well.

Standard 2(c) Artifact:



Location

Iraq is located in the middle east, between Iran & Saudi Arabi.

It's also by a little gulf. The persian Gulf on Iraq's southeast border.

Mosul in the north & al-basra in the south.

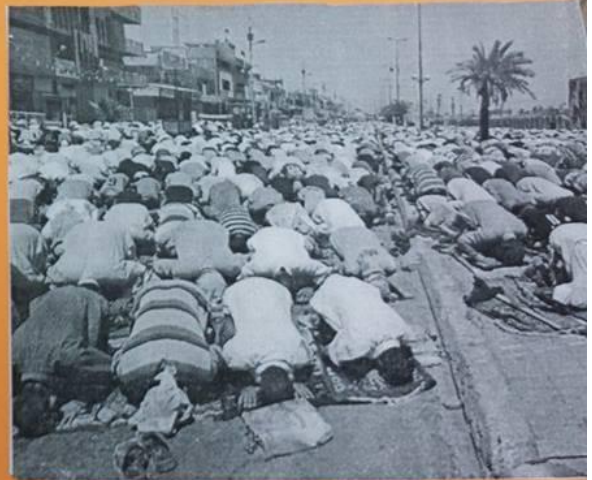


Place

75-80% are Arab, 15-20% are Kurdish & 5% are Turkoman or Assyrian.

97% Muslim, 60-65% Shia, 32-37% Sunni & 3% Christian.

31,858,491 is the population.



Human Environment Interaction

A collection of airborne

particles dispersed in gas, smoke, or fog.

They use fire proofing materials.

Their water sources are found below the surface.

