

Standard 1(b) Rationale: Implements strategies supporting student, building, and district goals.

To fulfill this requirement, I chose the curriculum map for the second semester of my ninth grade American History class. It lays out how much time I allot for each unit, the essential questions taught, as well as the content and skills learned. This artifact demonstrates that I support student learning in my unit planning by carefully identifying the essential questions, content, and skills I want to target in each unit. It also outlines the special activities I have planned in order to bring out the most difficult of these goals. This artifact also demonstrates that I support building goals, because the social studies department is in the process of writing a formalized curriculum for all of its offerings. This is one step in that process. It also demonstrates support for district goals, because our school district is currently making an effort to align all curriculum to the Iowa CORE standards. This curriculum map represents the effort that the social studies department is undertaking to make sure that all our course offerings are aligned by the end of the academic year.

Standard 1(b) Artifact:

Grade Level: 9 Course: 9 American History School: EBF-JSHS Name: Kelly

<u>Month</u>	<u>Essential Question</u>	<u>Content</u>	<u>Skills</u>	<u>Activities</u>	<u>Assessments</u>	<u>Iowa Core Standard</u>
January 3 weeks Modernizing America	<ol style="list-style-type: none"> How did Big Businesses develop? What is Industrialization? What effect did it have on the lives of workers? How did workers react to Industrialization? What is Urbanization? What effect did it have on the USA? What is Immigration? 	<ul style="list-style-type: none"> Industrialization Urbanization Immigration Big Business Monopoly Robber Barons Sherman Antitrust Act Haymarket Riot American Federation of Labor Homestead Steel Strike Andrew Carnegie 	<ul style="list-style-type: none"> Analyzing Primary Sources: Political Cartoons Period Photographs Perspective Taking Essay composition Summarizing Key Points 	<ul style="list-style-type: none"> Immigrant's Letter Home <i>Men who Built America Episode</i> Ellis Island Webquest 	<ul style="list-style-type: none"> Unit Test Unit Study Guide Immigrant's Letter Home 	Social Studies <ul style="list-style-type: none"> 1c 1d 2a 2b 3b 3c 4a 4b 4c 4e 4f 4g 5b 6a 7a 7b

	What effect did it have on the USA?	<ul style="list-style-type: none"> • John D. Rockefeller • Henry Frick • Homestead Steel Strike • Push Factor • Pull Factor • Ellis Island • Angel Island • Six Second Exam • Nativism • Chinese Exclusion Act 				RH 9-10.1 RH 9-10.2 RH 9-10.4 RH 9-10.9 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.3 WHIST 9-10.4 WHIST 9-10.5
January-February 3 weeks Progressive Era	1. What is Progressivism ? What were its goals? 2. Who were the Muckrakers ? What effect did they have on American society? 3. Why did public education expand during the Progressive Era? What were the goals of public education? 4. In the Era of Progressivism, why did Jim Crow and racism increase?	<ul style="list-style-type: none"> • Progressivism • Progressive Era • Muckraker • Enlightened Expertise • Social Control • Upton Sinclair's <i>The Jungle</i> • Assimilation • Klu Klux Klan • Lynching • Teddy Roosevelt • "Trustbusting" • Meat Inspection Act • Pure Food and Drug Act • Conservation • Federal Trade Act • Federal Reserve System • Women's Suffrage • 19th Amendment 	<ul style="list-style-type: none"> • Analyzing Primary Sources • Political Cartoons • <i>The Jungle</i> • Period Photographs • <i>Birth of a Nation</i> • Comparing courses offered by past high schools to EBF • Taking a position, marshalling supporting evidence 	<ul style="list-style-type: none"> • Read excerpts from the <i>Jungle</i>, by Upton Sinclair • Watch clips from Griffith's <i>Birth of a Nation</i> • Famous Muckrakers Webquest 	<ul style="list-style-type: none"> • Unit Test • Unit Study Guide 	Social Studies 1c 1d 2a 2b 2c 3b 3c 4a 4b 6c 7a 7b 7c RH 9-10.1 RH 9-10.2 RH 9-10.4 RH 9-10.5 RH 9-10.7 RH 9-10.8 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.4 WHIST 9-10.6

	<p>5. What is Teddy Roosevelt’s legacy as the first “progressive” president?</p> <p>6. How did election reforms under Woodrow Wilson seek to make American democracy more open?</p>	<ul style="list-style-type: none"> • Australian Ballot • Jim Crow • Segregation • Industrial Education • Academic Education • Lynching • W.E.B DuBois • Booker T. Washington 				<p>WHIST 9-10.7</p> <p>WHIST 9-10.8</p>
<p>Februrary 2 weeks</p> <p>Imperial America</p>	<p>1. After the Civil War, why did the USA turn to Imperialism?</p> <p>2. What were the causes and consequence of the Spanish American War?</p> <p>3. What new lands did the USA acquire during this period?</p> <p>4. How did the USA project itself as a world power during this period?</p>	<ul style="list-style-type: none"> • Imperialism • Spanish-American War • Admiral Alfred T. Mahan • <i>White Man’s Burden</i> • Sanford B. Dole • Teddy Roosevelt • Yellow Journalism • <i>De Lome Letter</i> • <i>U.S.S. Maine</i> • <i>Rough Riders</i> • <i>Foraker Act</i> • Teller Amendment • Platt Amendment 	<p>Analyzing Primary Sources:</p> <ul style="list-style-type: none"> • Political Cartoons <p>Comparing Foreign Policy:</p> <ul style="list-style-type: none"> • Teller Amendment • Platt Amendment • Foraker Act <p>Comparing Foreign Policy:</p> <ul style="list-style-type: none"> • Missionary Diplomacy • Dollar Diplomacy • Open Door Policy 	<ul style="list-style-type: none"> • Working with textbooks • Taking Notes • Two comparing foreign policies assignments 	<ul style="list-style-type: none"> • Unit Test • Unit Study Guide 	<p>Social Studies</p> <p>1c 1d 2c 3b 3c 4a 4b 4f 5b 5c 7a 7c RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.9 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.4 WHIST 9-10.8 WHIST 9-10.9</p>

		<ul style="list-style-type: none"> • Emilio Aguinaldo • Open Door Policy • Boxer Rebellion • Great White Fleet • Panama Canal • Roosevelt Corollary • Dollar Diplomacy • Missionary Diplomacy • Poncho Villa 				
WWI March 3 weeks	<ul style="list-style-type: none"> • How did WWI start? • How did the USA get involved in WWI? • How did WWI effect life on the home front? • How did WWI End? 	<ul style="list-style-type: none"> • Nationalism • Imperialism • Neutrality • U-boat • Lusitania • Fourteen Points • League of Nations • Reparations • Treaty of Versailles • War-Guilt Clause • Spanish Influenza • Central Powers • Allied Powers 	Analyzing Primary Sources: <ul style="list-style-type: none"> • Political Cartoons • Propaganda Posters • Period Pictures • Perspective Taking • Summarizing Key Points 	<ul style="list-style-type: none"> • Entangling Alliance Simulation • WWI Tick-Attack-Toe • Bird War I • Propaganda Posters Activity 	<ul style="list-style-type: none"> • Unit Test • Unit Study Guide 	Social Studies 1c 1d 2a 3a 4a 4b 4f 4g 5a 5b 5c 6a 6b 6c 7a 7b 7c RH 9-10.1 RH 9-10.2

		<ul style="list-style-type: none"> • Fuel Administration • Food Administration • Espionage and Sedition Acts 				RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.8 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.4 WHIST 9-10.8 WHIST 9-10.9
Roaring 20s March-April 3 weeks	<ol style="list-style-type: none"> 1. Why were the presidents of the 1920s known as the “Laissez-Faire Presidents?” 2. Why did America’s Economy “roar” after WWI? 3. What were the defining features of America’s “New Culture?” 4. What was the debate surrounding the “Scopes Monkey Trial?” 	<ul style="list-style-type: none"> • Calvin Coolidge • Warren G. Harding • Herbert Hoover • <i>Laissez-Faire</i> • Red Scare • Clarence Darrow • Scopes Trial • Palmer Raids • Emergency Quota Act • Charles Darwin • Theory of Evolution • Fundamentalists • Prohibition • Speakeasy • Bootlegger • Model T • Jazz • Flapper • Silent Film • Talkie 	Decade of Changes Poster Project: <ul style="list-style-type: none"> • Economic • Technological • Social/Cultural • Political Scope Trial Debate	<ul style="list-style-type: none"> • Decade of Changes Poster Project • Unit Study Guide • Unit Test 		Social Studies 1c 1d 2a 2b 2c 3a 3b 3c 4a 4b 4c 4e 6a 7a 7c RH 9-10.1 RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.6 RH 9-10.8 RH 9-10.9 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.4 WHIST 9-10.5

	<p>5. What was Prohibition? Was it successful?</p> <p>6. How did increasing <i>nativism</i> lead to the Red Scare & Immigration Restriction?</p>					<p>WHIST 9-10.6 WHIST 9-10.7 WHIST 9-10.8 WHIST 9-10.9 WHIST 9-10.10</p>
<p>Great Depression April 2.5 weeks</p>	<p>1. What caused the Great Depression?</p> <p>2. What were the hardships created by the Great Depression?</p> <p>3. How did the New Deal try to fix these hardships?</p>	<ul style="list-style-type: none"> • Credit • Stock Market • Buying on Margin • Black Tuesday • Great Depression • Hawley-Smoot Tariff • Shantytown • Soup Kitchen • Hobo • Breadline • Dust Bowl • Bonus Army • Herbert Hoover • FDR • New Deal • Reform • Relief • Recovery • Alphabet Soup 	<ul style="list-style-type: none"> • <i>Oh Brother Where Art Thou</i> Analysis • Analyze Primary Sources: • Period Photographs • Political Cartoons • Artwork (Grant Wood) 	<ul style="list-style-type: none"> • <i>Oh Brother Where Art Thou?</i> Movie Analysis • <i>Letter Home</i> – Great Depression 	<ul style="list-style-type: none"> • Unit Study Guide • Unit Test 	<p>Social Studies</p> <p>1c 1d 2a 2b 2c 3a 4a 4b 4c 4e 4g 5a 7a 7c RH 9-10.1 RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.3 WHIST 9-10.4</p>

<p>WWII 2.5 Weeks</p>	<ol style="list-style-type: none"> 1. What caused WWII? 2. What were the merits of each side in the debate over Isolationism and Interventionism? 3. What happened at Pearl Harbor? 4. How do the two theaters of WWII compare and contrast? 5. Why did the USA decide to drop the atomic bomb? 6. What were the effects of WWII? 	<ul style="list-style-type: none"> • Fascism • Nazism • Tariffs • Great Depression • Treaty of Paris • Rearmament • Isolationism • Interventionism • Pearl Harbor • European Theater of War • Pacific Theater of War • Island-hopping • Aircraft Carrier • D-Day • Battle of Britain • Allied Powers • Axis Powers • Atomic Bomb • Hiroshima • Nagasaki • Holocaust • Soviet Union • Iron Curtain • Josef Stalin • Adolf Hitler • FDR • Winston Churchill • Hirohito • Hideki Tojo 	<ul style="list-style-type: none"> • Compare political movements • Compare theaters of war • Identify causes of Germany's militarization • Debate interventionism vs. isolationism • Debate decision to drop atomic bomb 	<ul style="list-style-type: none"> • Debate interventionism vs. isolationism • Debate decision to drop atomic bomb • Video on Atomic Bomb • Examining photos from Nazi War Crimes 	<ul style="list-style-type: none"> • Unit Study Guide • Unit Test 	<p>Social Studies</p> <p>1c 1d 2b 2c 3b 3c 4a 4b 4c 4f 4e 4g 5a 5b 5c 6a 7a 7c RH 9-10.1 RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.6 RH 9-10.9 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.3 WHIST 9-10.4</p>
---------------------------	---	---	---	---	---	---