

Modern U.S. History II

Mr. Kelly

Course Description During this course, the students will analyze the major political, social, economic, technological, and cultural developments in our country. This course will cover current issues, but with reference to their historical context.

Content: China-U.S. Relations; Constitutional Issues; Technological Revolution; Gangs and the Inner City; Global Economy and Recession; Climate Change and Energy Independence; Semester Project

Materials: *Three-ring binder and notebook required!* Tablet, Pencil/Pen, & Smile 😊

Assignments: Students are expected to complete all tasks assigned both in class and for homework. It is the student's responsibility to meet given deadlines. Mr. Kelly will keep due dates posted at the front of the classroom and on the class website. Students must keep all materials for this class neatly organized in their binders and bring their binders to each class.

Class Website: <http://mrkellyshistory.weebly.com/>

Mr. Kelly posts what will be happening in class on a weekly basis. Visit his class website to check for upcoming deadlines or makeup work. Also find helpful links and online resources.

Contact Mr. Kelly: brad.kelly@rocketsk12.org

Mr. Kelly wants to be a resource for both students and parents. Please contact him with any questions or concerns. He will be available before and after school. He will also be available via email.

Late Work: Late work will be accepted for one week after the due date. All late work will receive half credit. Students may arrange to do makeup work beyond this point, but they must arrange this with Mr. Kelly on an individual basis.

Absences: Work missed due to an unexcused absence will receive a zero. In the event of an excused absence, a student has two days for every day missed to makeup the work.

Grading Policy: Grades will be based on the following breakdown:

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade Breakdown:

Binder Checks	25%
Projects	25%
Tests	30%
Final Exam	10%
Participation	10%

Academic Honesty: Mr. Kelly holds his students to high standards of integrity and honesty.

- **Cheating:** Cheating is very serious choice. Students caught cheating will receive a zero, a detention, and a call home.
- **Plagiarism:** Plagiarism is taking credit for someone else's work, or not giving credit where credit is due. Plagiarism is cheating, so the same rules apply.

(Please read, sign, and return the reverse side)

Mr. Kelly's Expectations for Success

- **Expect to learn; Expect to laugh:** Let's work together to make this class fun, interesting, and engaging.
- **Respect Yourself:** Always do your best. Always give it a try. Let your classmates and I help you when you need it. Don't put yourself down.
- **Respect Your Classmates:** Give respect to get respect. Treat others with the same respect you expect from them. Absolutely no bullying.
- **Respect Your Teacher:** Come to class on-time and prepared. Participate. Give it what you've got. Meet deadlines. Talk when it's your turn to talk. Listen when it's your turn to listen. Ask me for help. I set my expectations for my students high. As long as I know you are making a sincere and responsible attempt to meet my expectations, I will work hardest to support you.
- **Respect the Property of Others:** If it is not yours, ask for permission to use it. Handle it with care. Return it promptly to where it was. This includes the personal belongings of your fellow students. This also includes the objects and spaces within my classroom.
- **Appropriate language:** Students must use words that build up, not words that tear down. No bullying, put-downs, harassment, racial remarks, or language that is offensive or degrading.
- **Demonstrate Responsibility for Your Actions**
 - "Fire to shed light, not fire to burn" _____
 - "Don't give away your personal power lightly" _____
- **Mr. Kelly Dismisses the Class, the Bell Doesn't:** If all students participate and work well during class, I like to give a few moments at the end of class for students to gather their things and prepare to pass. However, if I am still trying to explain something, students must wait to be dismissed.
- **Cell Phones:** If I see your cell phone, it's mine. 1st offense: See me at the end of the day. Subsequent offenses: I will turn it into the office at after my last period and you or a parent may pick it up there.
- **Passes:** If you need a pass, please wait to ask until a break in the lesson. The first 5 min. of class are dead time. You must have your own planner. Fill out the pass and I will sign it. Show it to me when you return. One person to the bathroom at a time.
- **All other rules in your student handbook apply.**

I have carefully reviewed all of the attached information and clearly understand the expectations for this course. I have also discussed these guidelines with my parent(s)/guardian(s). I accept my responsibilities to follow the classroom and course expectations and to make a full effort toward achievement, while successfully completing this course.

Print Student Name

Student Sign & Date

Parent/Guardian Sign

Date