

Individual Growth Plan

Name: Bradley Kelly

Date Created 5/19/13 ^{Revised} 6/3/13

Evaluator: Matt Johnson

Date

SMART Goal Statements:

- Improve my classroom's culture of respect, by promoting respectful interaction between my students, and between students and teacher.

Data Used to establish need for the goal(s):

- Parent Contact Log: Contacts home will underscore both negative and positive interaction in my classroom.
- Quarterly Class Survey: Students will provide me with feedback quarterly on their perception of the classroom environment
- Red/Yellow/Green Daily Reflection: I will reflect over the day and rate it as "red" for non-respectful climate, "yellow" for neutral climate, and "green" for respectful climate. I will offer myself some notes on how things went.

Alignment of goal(s) with building / district student learning goals:

- EBFCD-CCIP: Improving School Climate: Creating a respectful learning environment
- Incorporates PBIS standards into my classroom expectations and procedures (Respect between students corresponds to S.O.A.R. behaviors for the classroom)

Professional development training and learning opportunities needed to accomplish established goals:

- Professional Development provided by the school district as we implement our PBIS plan
- Classroom management/educational theory literature

Other resources the teacher may access to accomplish goal(s):

Alignment with Iowa Teaching Standards and criteria:

- **1. Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.**
 - e. Creates an environment of mutual respect, rapport, and fairness.
- **6. Demonstrates competence in classroom management.**
 - a. Creates a learning community that encourages positive social interaction, active engagement and self-regulation for every student.
 - b. Establishes, communicates, models, and maintains standards of responsible student behavior.
 - c. Develops and implements classroom procedures and routines that support high expectations for student learning.
 - d. Uses instructional time effectively to maximize student achievement.
 - e. Creates a safe and purposeful learning environment.
- **7. Engages in professional growth.**
 - d. Establishes and implements professional development plans based upon the teacher's needs aligned to the Iowa teaching standards and district/building student achievement goals.

Documentation of progress (data sources and points):

- Parent Contact Log: Contacts home will underscore both negative and positive interaction in my classroom.
- Quarterly Class Survey: Students will provide me with feedback quarterly on their perception of the classroom environment
- Red/Yellow/Green Daily Reflection: I will reflect over the day and rate it as "red" for non-respectful climate, "yellow" for neutral climate, and "green" for respectful climate. I will offer myself some notes on how things went.

Description of updates, major efforts, additional goals, and modifications of current goals.

Reviews

Year 1 **Date:** Date

Describe Status and Goals:

- "Status and Goals"

Instructor Signature



Evaluator Signature

 6/4/13

Year 2 **Date:** Date

Describe Status and Goals:

- "Status and Goals"

Instructor Signature _____

Evaluator Signature _____

Year 3 **Date:** Date

Describe Status and Goals:

- "Status and Goals"

Instructor Signature _____

Evaluator Signature _____