

**Standard 1(g) Rationale: Communicates with students, families, colleagues, and communities effectively, and accurately.**

For this criterion, I chose to use my class website as my artifact. This is my principal communication too with students, family, colleagues, and the community. Therefore, I believe it fulfills this criterion completely. My class website is used for a variety of things. Here I will focus on how I post the weekly agenda for each class. This includes links to any activity, presentation, notes set, or video we cover in class. It also contains reminders for due dates and tests. This has developed into a very effective communication tool with students and a parents. When students miss class, they are in the habit of checking my class website to see what the missed then talking to me if they have further questions. It is also a very useful tool for students who neglect to collect their missing work before Success Center. I have shown students how to look up assignments on the class website and many have used this route to make up their work during Success Center. I have lots of positive feedback from parents on my website. Many parents use it to monitor deadlines, collect makeup work, and otherwise stay on top of their kids. I usually have a few emails a week from parents with questions concerning something on the weekly class blog. Often, they email me directly through the email function on the class website. From time to time, I also use it to display exemplary student work, especially after we do a special class activity or project.

**Standard 1(g) Artifact: Class Website**

Home 7th Grade American History 9th Grade American History 7th Grade Geography

10/7-10/11  
10/07/2013 0 Comments

Monday:

- In Service Meetings
- No School!

Tuesday:

- Review Three Types of Migration table (p.5 in unit packet)
- Introduce students to [Mr. Kelly's News Sources](#)
- Students will be assigned one of the three types of migration and find a newspaper article about it. They will need to write short summary of the article.
- Students must email Mr. Kelly a link to their article (due at end of period)
- [Article Summary Worksheet](#)

Dropbox

Mr. Kelly