

Standard 1(a) Rationale: Provides multiple forms of evidence of student learning and growth to students, family, and staff.

I chose images from the Native American Museum Project I do in my seventh grade American History class to justify this criterion. For this project, my seventh graders divide up into groups and choose one of the seven Native American cultural regions to research. As a group, they are responsible for creating a museum exhibit which includes a poster, a model, and pictures to educate the class on their cultural region. When their museum exhibits are finished, I post their posters in the hallway and we do a museum visit as a class. Each group gets act as the tour guides for the rest of the class as they educate their classmates on their chosen cultural region. This single project has multiple forms of evidence of student learning and growth. First, students must keep track of their research on a special notetaking device. This must be reviewed for accuracy and quality with the teacher, before it is stamped. This information forms the basis for planning their exhibit: including models, diagrams, pictures, and their poster. The students present the final form to the class. This process represents student growth. Their posters are displayed in the hallway for about a week after the project so that any students, staff, and parents can see them. Also, I showed examples of these projects at student teacher conferences.

