

<u>Month</u>	<u>Essential Question</u>	<u>Content</u>	<u>Skills</u>	<u>Activities</u>	<u>Assessments</u>	<u>Iowa Core Standard</u>
<p>August-September 3.5 weeks</p> <p>Road to Civil War</p>	<ol style="list-style-type: none"> 1. What separated the North and the South economically, culturally, and politically? 2. What is the "States' Rights" movement? 3. What political compromises held together the Union before the Civil War? 4. What incidents lead escalated tensions between the North and South? 5. What was slavery like? 	<ul style="list-style-type: none"> • John Brown's Raid • Lincoln Douglas Debates • Bleeding Kansas • Dred Scott Decision • Uncle Tom's Cabin • Fugitive Slave Act • Compromise of 1850 • Missouri Compromise • Three-Fifths Compromise • States' Rights • Slavery • King Cotton • Cotton Gin 	<ul style="list-style-type: none"> • Compare and contrast economies and cultures • Public Debate • Partner Work • Primary Source Work 	<ul style="list-style-type: none"> • North and South Compare/Contrast poster activity • Vote if Virginia should secede • Compromise Activity • States' Rights Article and Debate • Road to War Round-Robin • Jeopardy Review 	<ul style="list-style-type: none"> • Unit Packet • Unit Study Guide • Poster Activity • Unit Test 	<p>Social Studies</p> <ul style="list-style-type: none"> • 1c • 1d • 2a • 2b • 3b • 3c • 4a • 4b • 4c • 4e • 4f • 4g • 5b • 6a • 7a • 7b <p>RH 9-10.1 RH 9-10.2 RH 9-10.4 RH 9-10.9 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.3 WHIST 9-10.4 WHIST 9-10.5</p>
<p>September 3 weeks</p>	<ol style="list-style-type: none"> 1. What did each side expect and plan for 	<ul style="list-style-type: none"> • Anaconda Plan • George McClellan 	<ul style="list-style-type: none"> • Compare and contrast Northern and 	<ul style="list-style-type: none"> • Biography Activities (Lincoln/Davi 	<ul style="list-style-type: none"> • Unit Packet • Unit Study Guide 	<p>Social Studies</p> <p>1c 1d</p>

<p>Civil War Begins</p>	<p>during the early stages of the Civil War?</p> <ol style="list-style-type: none"> 2. What were the battles early in the conflict like? 3. How did Lincoln manage the complexities of the war? 4. What complications did each side face at home? 	<ul style="list-style-type: none"> • Ulysses S. Grant • Robert E. Lee • Habeas Corpus • New York Draft Riots • Conscription Act of 1863 • Abraham Lincoln • Jefferson Davis • Washington, DC • Richmond, VA • Ft. Sumter • 1st Battle of Bull Run • Shiloh • Antietam 	<p>Southern War efforts and Strategies</p> <ul style="list-style-type: none"> • Compare and Contrast Northern and Southern Leaders • Primary Source Work (Political Cartoons/Conscription Act) • Evaluate Advantages and Disadvantages of the North and South in the Civil War • Geography of the War 	<p>s/Lee/Grant)</p> <ul style="list-style-type: none"> • Civil War Battles Twitter Activity • Civil War Map Activity • Confederate Currency Activity • Draft Riot Perspectives-Taking Activity • Primary Source Activity: Conscription Act • Trashketball Review Game 	<ul style="list-style-type: none"> • Unit Test • Civil War Battle Tweets 	<p>2a 2b 2c 3b 3c 4a 4b 6c 7a 7b 7c RH 9-10.1 RH 9-10.2 RH 9-10.4 RH 9-10.5 RH 9-10.7 RH 9-10.8 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.4 WHIST 9-10.6 WHIST 9-10.7 WHIST 9-10.8</p>
<p>October 4 weeks Civil War Ends</p>	<ol style="list-style-type: none"> 1. What is the Emancipation Proclamation? How did it change the purpose of the Civil War? 2. What was Lincoln's personal view of slavery? How did it evolve over time? 	<ul style="list-style-type: none"> • Emancipation Proclamation • Passive Resistance • Active Resistance • Gettysburg • Vicksburg • George McClellan • Gen. Sherman • Gen. Grant • Gen. Lee • Conscription • Voluntary 	<ul style="list-style-type: none"> • Perspective-taking • Analyzing Primary Sources • Creative Writing • Digital Citizenship • Outlining/Writing Historical Essays • Interpreting Historical Events 	<ul style="list-style-type: none"> • Primary Source Activity: Emancipation Proclamation • Lincoln's View of Slavery Video Activity • African-American Soldiers Webquest • WPA Slave Narratives Project 	<ul style="list-style-type: none"> • Personal Slave Narrative • Civil War Essays • Unit Packet • Study Guide • Unit Test 	<p>Social Studies</p> <p>1c 1d 2c 3b 3c 4a 4b 4f 5b 5c 7a 7c RH 9-10.2 RH 9-10.3</p>

	<p>3. How did African American slaves participate in the war?</p> <p>4. How did African Americans experience slavery?</p> <p>5. How did African American slaves resist slavery?</p> <p>6. What factors led to the end of the Civil War?</p>	<p>Enlistment</p> <ul style="list-style-type: none"> • Ft. Wagner • “Great Emancipator” • Total Warfare • Sherman’s Neckties 		<ul style="list-style-type: none"> • Creative Writing: Slave Narratives • Civil War Essay Workshop • Trashketball Review Game 		<p>RH 9-10.4 RH 9-10.5 RH 9-10.9 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.4 WHIST 9-10.8 WHIST 9-10.9</p>
<p>Reconstructi on November 3 weeks</p>	<p>1. Why was Lincoln assassinated?</p> <p>2. What was Presidential Reconstruction? What effect did this have?</p> <p>3. What was the Freedmen’s Bureau? What effect did this have?</p>	<ul style="list-style-type: none"> • Andrew Johnson • Reconstruction • Radical Republicans • Wade-Davis Bill • Freedmen’s Bureau • Black Codes • 13th Amendment • 14th Amendment • 15th Amendment • Carpetbagger • Sharecropping • Klu Klux Klan (KKK) • Redemption 	<ul style="list-style-type: none"> • Analyzing Primary Sources • Evaluating the effectiveness of the Freedmen’s Bureau • Evaluating the success of Reconstruction 	<ul style="list-style-type: none"> • <i>Killing Lincoln</i> Video • Reconstruction Law Skits • Freedmen’s Bureau Primary Source Activity • Trashketball Review Game 	<ul style="list-style-type: none"> • Reconstruction Law Skits • Unit Packet • Study Guide • Unit Test 	<p>Social Studies</p> <p>1c 1d 2a 3a 4a 4b 4f 4g 5a 5b 5c 6a 6b 6c</p>

	<p>4. What was Radical Reconstruction? What effect did this have?</p> <p>5. Why did Reconstruction end? What effects did this have?</p>	<p>Governments</p> <ul style="list-style-type: none"> • Rutherford B. Hayes • Compromise of 1877 • Presidential Reconstruction • Congressional (or Radical) Reconstruction • Amnesty Act of 1872 • Jim Crow Laws 				<p>7a 7b 7c RH 9-10.1 RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.8 RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.4 WHIST 9-10.8 WHIST 9-10.9</p>
<p>Closing the West November-December 3 weeks</p>	<p>1. What significance did the “closing of the frontier” have on the development of the USA after the Civil War?</p> <p>2. How did technological advances and government policies help “tame” the Wild West?</p> <p>3. How did the rapid expansion of railroads westward help settle the West?</p> <p>4. How did the westward</p>	<ul style="list-style-type: none"> • Frontier • Homestead Act • Soddy • Dug Out • Morrill Act • Railroads • Transcontinental Railroad • Coolie • Native Americans • Treaty of Ft. Laramie Plains Wars • Sitting Bull • George A. Custer • Dawes Act • Wounded Knee Cowboy • Longhorn • Chisholm Trail 	<ul style="list-style-type: none"> • Outlining to study for a test • Identifying essential ideas and important concepts • Evaluating the effect of technology on the settlement of the Great Plains • Understanding Railroad and Agricultural Economics • Compare/Contrast Hollywood to Primary Sources from Wild West • Understanding and interpreting Maps 	<ul style="list-style-type: none"> • Frontier Essay • Interpreting Primary Sources: Paints of Westward Expansion • Frontier Technology Activity • Railroad monopoly game • Railroad and Farmers Activity • Hollywood Cowboy Activity • Cowtown Map Activity 	<ul style="list-style-type: none"> • Unit Study Guide Outlined by Student • Wild West Thought Jots • Unit Packet • Unit Test 	<p>Social Studies</p> <p>1c 1d 2a 2b 2c 3a 3b 3c 4a 4b 4c 4e 6a 7a 7c RH 9-10.1 RH 9-10.2 RH 9-10.3 RH 9-10.4 RH 9-10.5 RH 9-10.6 RH 9-10.8 RH 9-10.9</p>

	<p>expansion of the frontier impact Native Americans?</p> <p>5. What were the realities of life for cowboys on the range?</p> <p>6. How did "Cow Towns" lead to the development of major cities in the Wild West?</p> <p>7. Why might outlaws have been more common in the Wild West than in the Eastern USA?</p>	<ul style="list-style-type: none">• Cow Town				<p>RH 9-10.10 WHIST 9-10.1 WHIST 9-10.2 WHIST 9-10.4 WHIST 9-10.5 WHIST 9-10.6 WHIST 9-10.7 WHIST 9-10.8 WHIST 9-10.9 WHIST 9-10.10</p>
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